



Application: 2018 Mississippi Banner School in Financial Readiness

An Award to Schools for Demonstrated Success in Achieving Students who are Economically and Financially Prepared to Participate in the Real World.

Award winners are Mississippi schools.

2018 Award winners receive recognition in a formal program in May 2018 and will receive student scholarships. Selected schools will receive a Banner to display at their school designating the school as a **Mississippi Banner School in Financial Readiness** and administrators will be given the opportunity to award at least one \$500 scholarship to a student who is achieving the highest success. Designations are for a two year period at which time a school may reapply for this designation.

The purposes of the **Mississippi Banner School in Financial Readiness** are:

- To recognize Mississippi schools who are effectively teaching students economic, financial and entrepreneurial skills;
- To reward demonstrated success in student achievement in economic and financial literacy and
- To reward students who are experiencing the greatest success in achieving demonstrated economic and financial literacy.

Twenty-first century skills require demonstrated success of students in informed decision-making and problem solving including skills learned through economic and financial literacy. Since 2004, the Mississippi Council on Economic Education (MCEE) together with the Mississippi Department of Education (MDE) have provided the state's only professional development program for K-12 teachers in economic, financial and entrepreneurial education, which are included in the MDE's curriculum framework. Basic financial readiness includes an understanding of the U.S. and State financial systems, competency in personal financial management; and an appreciation of business management and operation.

To date, 10,000 K-12 teachers have received professional development including the Council for Economic Education curriculum that brings interactive standards-based economic, financial and entrepreneurial lessons to the classroom. The results indicate that teachers who complete the Master Teacher in Economics certification increase their own economic literacy 40 points with pre course scores of 62 percent and post course scores of 86 percent on a Test of Economic Literacy. Our state's students are also demonstrating economic and financial literacy in state competitions such as the Stock Market Game and the MS Finance and Economic Challenges.

RULES

1. All Mississippi K-12 public, private or parochial schools may enter.
2. Entries must follow, precisely, the instructions outlined on the Entry Form.
3. The instructional programs must be taught in the period August 2017 to April 2018. The entry must be emailed to MCEE by May 1, 2018.
4. Eligible schools are limited to one entry per year.
5. The MCEE selects individuals to serve as the Committee of judges. The decisions by the judges are final. Number of prizes awarded in each category is at the discretion of the judges.
6. All entries become the property of the Mississippi Council on Economic Education and the winners' info will be released to the media and posted on the MCEE website.

Questions? Contact MCEE if you have questions about the application or the rules. Phone: 601-974-1325 or e-mail: mscee@millsaps.edu

Part I: Official Entry Form

Note: The following information, plus signature, must be provided for each entrant. Photocopies are acceptable.

- A. School _____
- B. Grades in school (check one): _____ Intermediate/Middle _____ High _____
- C. School contact (person completing this form) _____
Title _____ Telephone _____
Mailing Address _____
City _____ State _____ Zip _____
E-mail address _____
- D. School Administrator _____
Title _____ Telephone _____
School (If applicable) _____
Mailing Address _____
City _____ State _____ Zip _____
E-mail address _____
- E. District Superintendent _____
E-mail address _____
- F. Student enrollment of nominated school/district _____
- G. Number of certified faculty/staff in school/district nominated _____

Part II: Entry Format Criteria for Demonstrated Success of Students in Achieving Economic and Financial Readiness. In compiling your entry, please use form below. You may add rows to the tables below if needed. The cells in the tables will expand to accept your information.

Criteria		
<p>1. The school district has made a commitment to infuse 21st century skills into the curriculum: economics, personal finance and/or entrepreneurship fundamentals are taught to all students attending this school. School personnel demonstrate support/commitment for increasing economic and financial literacy for students. Please provide an abstract of 200-300 words that addresses this commitment in the box below which will expand to accept narrative.</p>		
<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"><i>Type abstract here.</i></div>		
<p>2. Educators attend Economics, Financial Education &/or Entrepreneurial Education professional development workshops provided by the MS Council on Economic Education (MCEE) such as Stock Market, Virtual Economics, International Economic Summit, Financial Fitness for Life, etc. List the names of the teachers by school who have participated in MCEE workshops in the last 2 years. Provide a list of these educators, the workshop(s) they attended and their email address in the table below.</p>		
Last Name, First Name	Workshop and year (2016 – 2018)	Email address
<i>Ex. Swartzfager, Selena</i>	<i>College Knowledge Summer Institute –2016</i>	<i>swartsc@millsaps.edu</i>
	<i>Stock Market Game – 2017</i>	
	<i>Summer Institute – 2017</i>	

3. Students participate in MCEE competitions including the Stock Market Game, InvestWrite, Finance Challenge, Economics Challenge, International Economic Summit, and/or the USM SEP Business Plan Competition. **List the names of the educators who have participated in MCEE competitions in 2016-2018 including the number of students and the % of the student population in the table below.** See <http://reports.mde.k12.ms.us/data/> for info on student population numbers.

Last Name, First Name	Competition	# of students/% of total student population
<i>Ex: Swartzfager, Selena</i>	<i>2017 Online Finance Challenge</i>	<i>200 of 220 6th grade students /91% of 6th grade students</i>
<i>Ex: Swartzfager, Selena</i>	<i>2017 State Finance Challenge</i>	<i>4 of 220 6th grade students/ 2% of 6th grade students</i>

4. Some form of pre and post assessment data is available, proving the effectiveness of the financial readiness curriculum. **Indicate the results of the assessment data in the table below.**

Activity	Pre-test (average)	Post-test (average)	% increase (Post-test less pre-test)/pre-test
<i>Ex: Financial Fitness for Life</i>	<i>35%</i>	<i>78%</i>	<i>122%</i>

If pre and post testing was not the method of evaluation for success, provide a narrative on the alternate method used in the box below.

Insert narrative on alternate assessment used.

5. School has an educator that received a Best Practice or Teacher of the Year award from MCEE in the past two years. **Indicate the names of the educators, the name of the award**

and year received in the table below.

Last Name, First Name	Award	Year (2016-2018)
<i>Ex: Swartzfager, Selena</i>	<i>Best Practice</i>	<i>2016</i>

6. Additional merit points will be awarded for each Master Teacher of Economics that teaches a stand-alone economics course. **Indicate the names of the educators and the number of economics classes they teach annually in the table below.**

Last Name, First Name	# of economics classes taught each year
<i>Ex: Swartzfager, Selena</i>	<i>3</i>

7. Additional activities offered at the school which allow students to become financially ready, i.e. reality fair. Address the number of students that benefit and details about the activity. **Narrative should be typed in box below.**

Insert narrative about activity here.

Your signature affirms that you have supplied truthful and accurate information in all parts of your entry. Further, it affirms that the information submitted is your own original work (except where credited otherwise). By signing this entry, you are giving the MCEE permission to place portions of your entry on the MCEE website and for distribution to the media.

(Date)

(Signature of Principal)

(Date)

(Signature of contact person completing this form)