



Master Teacher of College & Career Readiness (MTCCR) Brief Syllabus

Audience	The content is applicable to high school teachers assigned to teach College and Career Readiness.
Time Commitment	45 hours (estimated). Teachers with a background in personal finance will finish in less time.
Requirements	Web-connected device (e.g., computer, tablet, smartphone); ability to download and upload documents; microphone and camera.
What's in it for me?	Upon successful completion of all coursework, you will receive a certificate designating your status as a Master Teacher of College and Career Readiness, 4.5 CEUs, and a \$500 stipend upon completion.
Contact	601.974.1325 mscee@millsaps.edu

Endorsements

NOTE: As of 4/21/21, an endorsement from the MS Department of Education has been requested. If created teachers that successfully complete the program will receive the endorsement for their teaching license.

The Master Teacher in College and Career Readiness (MTCCR) designation enables a teacher who has secondary licensure to earn the "###" College and Career Readiness Endorsement through the Mississippi Department of Education (MDE). The ### certifies that a MTCCR can successfully teach the College and Career Ready course. Teachers successfully completing the MTCCR will be prepared to teach well the college and career readiness framework in a high school setting.

Purpose

In addition to improving teaching skills, the MTCCR improves a teacher's ability and practice of being a good critical thinker. MTCCRs will have more ability and confidence to empower their students' critical thinking capacity to make better choices as they prepare to leave high school and enter the workforce, military or post-secondary education. Successful MTCCRs will understand why personal finance education is valuable and learn how to present the content in an engaging manner; learn how to use materials created by Get2College to mentor students in the process of planning for and applying for college; have the ability to mentor students in making decisions on next steps after high school; articulate answers to the essential questions of what is after high school and why different choices makes sense for different students; recognize good personal finance informational text; improve in structuring learning experiences, and improve on professional evaluations. The MTCCR was developed to be an example that teachers could replicate in their classrooms to meet best practices in engaging students to integrate the economic way of thinking into their lives.

Content

This course will introduce candidates to what it means to be college and career ready including the creation of SMART goals; the value of a student portfolio and exhibit and how to guide students through the creation of a portfolio; the process of selecting a college or transitioning into the military or workforce; the process of applying for financial aid to attend college; what it takes to research a career and obtain an internship; Compare sources of personal income and compensation and analyze factors that affect net income; Apply reliable information and systematic decision making to personal financial decisions; Analyze strategies to monitor income and expenses, plan for spending, and save for future goals; Develop strategies to control and manage credit and debt; Explain how investing helps build wealth and meet financial goals; Analyze appropriate and cost-effective risk management strategies; Community service - its value and how to engage students in service to increase their life skills; digital literacy and citizenship.

Logistics and Resources Needed

The MTCCR is taught through Canvas hosted at the Mississippi State University Research and Curriculum Unit. Orientation is synchronous, 50% of the program will be synchronous and the other 50% asynchronous. All materials are provided. Teachers not making satisfactory progress will pay the \$250 fee but will be allowed to enroll in the next cohort. The course is structured so that teachers who are willing to learn the material and complete assignments will earn the certification.

Assignments

Assignments are scored Satisfactory or Unsatisfactory with an opportunity to make edits and submit until the work earns a Satisfactory. Types of assignments include pre- and post-tests, reading informational text, watching informational videos, and

writing reflections on what was learned. The course is built to engage learners with ample discussion threads to enhance the "student voice."

Instructors

Theresa Conner, Master Teacher of Personal Finance and Instructor, MS Council on Economic Education

Kierston Dufour, Assistant Director and Project Manager, Get2College

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