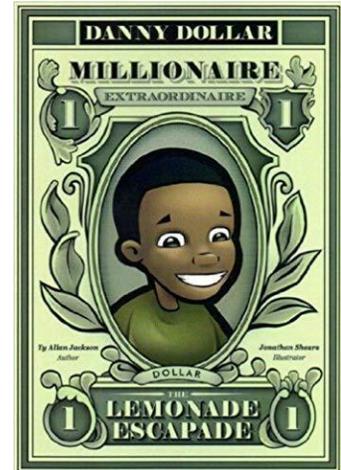




DANNY DOLLAR ACADEMY

DANNY DOLLAR MILLIONAIRE EXTRAORDINAIRE THE LEMONADE ESCAPADE



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Illustrator: Jonathan Shears

Integrated Instructional Unit and Activities
Written by Janice Duncan

Day 1

Chapter 1

“Let Me Introduce Myself”

Standards

(These can be adjusted to the grade level in which you are teaching.)

[ELA-LITERACY.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

[ELA-LITERACY.RL.3.4](#)

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

[ELA-LITERACY.L.3.4](#)

Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.



Objectives

- I can use context clues to determine the meaning of unknown words.
- I can describe Danny Dollar's character traits.

Assessment

Describe how you know that DANNY DOLLAR is not lazy using one of his character traits.

I swept my aunt's kitchen for three cookies. This is an example of:

- loaning
- investing
- bartering

Zion borrowed \$10 from his sister, Jada. But when Zion paid it back, he had to give Jada \$11 for letting him borrow the money. Jada earned \$1 in _____.

- interest
- teller
- stock

TIME TO ENGAGE

*Making Words with the letters of **MILLIONAIRE**.

Teacher distributes copies of the letters already cut out and put in baggies.

Then give the following clues to make the words:

- When you make real lemonade, you will need this natural resource: (lemon)
- The _____ of the main character of this book is Danny: (name)
- If you had a lemonade stand all by yourself, you would be _____: (alone)

- If you don't have enough money for something, you might get a _____ from a bank or from someone who has money: (loan)
- When we are finished with this book, you will _____ many new words: (learn)
- People who work really hard and save their money, might become this: (millionaire)

TIME TO TEACH

*Distribute the DANNY DOLLAR books to the students. Give students time to look through the book. Explain that good readers read the front and back covers to get a prediction about the book.

*Explain that there will be many new vocabulary words in the book. Either introduce or review how to use context clues. (Use context clues information sheet or watch FLOCABULARY "Context Clues".)

*Distribute the "Let Me Introduce Myself Vocabulary" paper. Explain that you will read aloud the chapter and that the students will be looking for the terms that make sense for each of the definitions and pictures.

*Teacher reads aloud first chapter of the book. Stop at economic vocabulary words to discuss:

- Investing
- Money
- Bank
- Bartering
- Tax
- Teller
- Deposit
- Earned
- Stock
- Bond
- Interest
- Loaning
- Diversifying
- Global financial industry
- Tip



*Guide students in filling out the “Let Me Introduce Myself” Vocabulary guide.

*Tell students that the term “Cha-Ching” is a type of onomatopoeia. Explain that onomatopoeia is the naming of a thing or action by a vocal imitation of the sound associated with it (such as buzz, hiss, boom, bang, crash etc.)

TIME TO TALK

(Give one student 15 seconds to tell his/her partner the answer to the question you give. Call time. Then have the partners switch so that the other student has 15 seconds to answer the question.)

Why do you think the author chose to use the words “Cha-Ching!” throughout this chapter?

TIME TO ASSESS

Distribute copies of the exit slip SHOW WHAT YOU KNOW



A	E
i	i
i	L
L	M
N	O
R	

Date _____ Name _____



"LET ME INTRODUCE MYSELF" VOCABULARY

DANNY DOLLAR MILLIONAIRE EXTRAORDINAIRE THE LEMONADE ESCAPE

Fill in the name of the vocabulary word that the picture and definition describes.

WORD BANK

investing

tax

stock

diversifying

money

teller

bond

global financial industry

bank

deposit

interest

bartering

earned

loaning

tip

The coins or paper notes used to buy things or pay for services



To hand money over to a bank or another safe place



To receive pay for work that is done



A piece of paper that a government or a business gives when it borrows money. This promises to pay back the money with interest.



To put into use in hopes of making money



To spread one's investments over a variety of products; to vary



A rate that is paid for the use of another person's money



Having to do with how money is used throughout the entire world



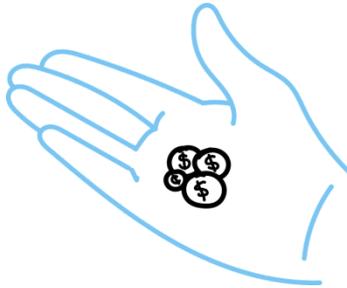
To lend money that must be repaid with interest



The sum of money paid to a government which the government uses to pay for its services for the people



A gift of extra money given as a way of thanking someone for a service done well



A business for holding, borrowing or exchanging money



An employee in a bank that takes in and gives out money



To trade services or goods for other services or goods without the use of money



The shares in the owning of a company or a business



Date _____ Name _____



DANNY DOLLAR ACADEMY Day 1

Show What You Know

Describe how you know that DANNY DOLLAR is not lazy using one of his character traits.

I swept my aunt's kitchen for three cookies. This is an example of:

- a. loaning
- b. investing
- c. bartering

Zion borrowed \$10 from his sister, Jada. But when Zion paid it back, he had to give Jada \$11 for letting him borrow the money. Jada earned \$1 in _____.

- a. interest
- b. teller
- c. stock

Day 2

Chapters 2 & 3

"Twisted Sister" and "Cha Church"

Standards

(These can be adjusted to the grade level in which you are teaching.)

[ELA-LITERACY.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

[ELA-LITERACY.RL.3.4](#)

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

[ELA-LITERACY.L.3.4](#)

Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.



Objectives

- I can use context clues to determine the meaning of unknown words.
- I can describe how Danny Dollar feels about giving to charities.

Assessment

1. "You should get an afterschool job yourself and not rely on just your allowance," Mom Dollar said. What is the meaning of rely?
 - a. depend
 - b. return
 - c. keep
 - d. money
2. "First, let's get some cookies and milk and then I'll break it down for you." What is the meaning of the underlined idiom?
 - a. squeezing something to make it break
 - b. spending money with smaller bills
 - c. explaining something in an easier way
 - d. informing someone that you broke something
3. Describe how Danny feels about giving to charities.

TIME TO ENGAGE

***KEY WORDS**

Distribute the key word cards to two students. Have the partners use the words to predict the story. All of these words ARE in the next chapters. Students work in their pairs to try to see how the chapter might unfold. Give time to discuss a few possibilities.

KEY WORDS and PHRASES			
<i>deposit</i>	<i>eighty-seven dollars</i>	<i>tycoon</i>	<i>allowance</i>
<i>work ethic</i>	<i>basketball team</i>	<i>sister</i>	<i>church</i>
<i>mowing grass</i>	<i>walking dogs</i>	<i>charity</i>	
<i>"shake your tail feather"</i>			



TIME TO TEACH

* Review using context clues. Watch "Context Clues Introduction to Reading Skills" by McGraw Hill on YouTube.

*Students whisper read Chapters 2 and Chapters 3 with teacher. (Students read aloud quietly while the teacher is reading aloud.)

*Stop and discuss the key words they find as reading. Discuss new vocabulary as reading.

*Give shoulder partners time to discuss their key words again after reading the chapters. Had they predicted correctly? What surprised them?

*Distribute Day 2 CHARADES cards. Let small groups take turns acting out words from the chapters:

- basketball team
- millionaire
- loan
- "shake your tail feather"
- charity
- mowing
- church
- allowance

*Discuss in small groups how working on Sunday shows that one of Danny Dollar's character traits is a good WORK ETHIC.

*Distribute Day 2 “What Does It Mean?” vocabulary papers. In teams of two, use ONE PAPER and ONE PENCIL to complete the 4 questions. Person One has the paper and pencil first and answers the first question. Person Two agrees or disagrees and explains why. Then Person Two has the paper and pencil and answers question 2. Person One agrees or disagrees and explains why. Continue with questions 3 and 4.

1. “How much did you **deposit** today, Son?” asked Dad Dollar.
 - a) spend at the store
 - b) put in for safe keeping
 - c) give to his friend for helping
 - d) lose in a bet with his friend
2. “How does this wannabe **tycoon** make all this money?” Danielle asked.
 - a) someone who has a lot of money and power
 - b) someone who spends all his money when he gets it
 - c) someone who loves his family very much
 - d) someone who does not follow the rules at school
3. Danny is completely distracted by his list until Pastor Johnson announces that they are taking an offering for **charity** to feed the homeless people in the community.
 - a) a group that saves money in a CD
 - b) a group that likes to go see the same movies together
 - c) a group that wants to live in the same neighborhood
 - d) a group that helps people who are in need
4. “No, Dad, it’s not that kind of CD. First, let’s get some cookies and milk and then I’ll **break it down for you.**”
 - a) to explain in small steps to make it easier to understand
 - b) to repeat the same thing over and over again
 - c) to bend something in half so that you can share it
 - d) to show someone new dance moves from YouTube

TIME TO TALK

Discuss the “What Does It Mean” vocabulary answers. Did pairs disagree on any answers? Describe the trickiest question. Explain the question that includes an idiom.

TIME TO ASSESS

Distribute copies of the exit slip SHOW WHAT YOU KNOW



deposit

eighty-seven
dollars

tycoon

allowance

work ethic

basketball
team

sister

church

mowing grass

charity

walking dogs

"shake your tail
feather"

Day 2 Charades Cards

**Basketball
Team**



millionaire



loan



**"Shake your
tail feather"**

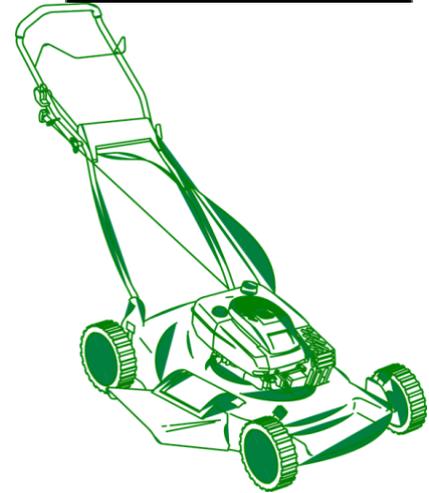


charity

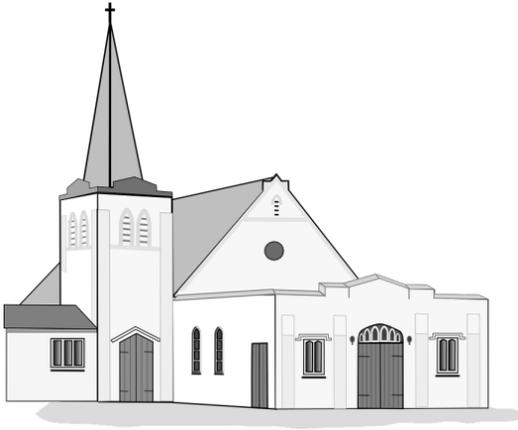


VOLUNTEER

mowing



church



allowance





What Does It Mean?

In teams of two, use ONE PAPER and ONE PENCIL to complete the 4 questions. Person One has the paper and pencil first and answers the first questions. Person Two agrees or disagrees and explains why. Then Person Two has the paper and pencils and answers questions number 2. Person One agrees or disagrees and explains why. Take turns with questions 3 and 4.

1. "How much did you **deposit** today, Son?" asked Dad Dollar.
 - a. spend at the store
 - b. put in for safe keeping
 - c. give to his friend for helping
 - d. lose in a bet with his friend
2. "How does this wannabe **tycoon** make all this money?" Danielle asked.
 - a. someone who has a lot of money and power
 - b. someone who spends all his money when he gets it
 - c. someone who loves his family very much
 - d. someone who does not follow the rules at school
3. Danny is completely distracted by his list until Pastor Johnson announces that they are taking an offering for **charity** to feed the homeless people in the community.
 - a. a group that saves money in a CD
 - b. a group that likes to go see the same movies together
 - c. a group that wants to live in the same neighborhood
 - d. a group that helps people who are in need
4. "No, Dad, it's not that kind of CD. First, let's get some cookies and milk and then I'll **break it down for you.**"
 - a. to explain in small steps to make it easier to understand
 - b. to repeat the same thing over and over again
 - c. to bend something in half so that you can share it
 - d. to show someone new dance moves from YouTube

(If you finish early, find places in the first three chapters that prove that one of Danny Dollar's character traits is a GOOD WORK ETHIC.)



Date _____
Name _____

DANNY DOLLAR Day 2

Show What You Know

“You should get an afterschool job yourself and not rely on just your allowance,” Mom Dollar said. What is the meaning of rely?

- a. depend
- b. return
- c. keep
- d. money

“First, let’s get some cookies and milk and then I’ll break it down for you.” What is the meaning of the underlined idiom?

- a. squeezing something to make it break
- b. spending money with smaller bills
- c. explaining something in an easier way
- d. informing someone that you broke something

Describe how Danny feels about giving to charities.

Day 3

Chapters 4 & 5

“Shoes Or Lose” and “The Man with the Plan”

Standards

(These can be adjusted to the grade level in which you are teaching.)

[ELA-LITERACY.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

[ELA-LITERACY.RL.3.4](#)

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

[ELA-LITERACY.L.3.4](#)

Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.



Objectives

- I can use context clues to determine the meaning of unknown words.
- I can describe how Danny's motivation of becoming a millionaire made him want to have a lemonade stand.

Assessment

1. Describe how Danny's motivation of becoming a millionaire encouraged _____ him to want to open a lemonade stand.
2. “If you return the shoes, you could give Tonya back her money, and then _____ you would just have to pay your brother.” **Reluctantly**, Danielle agreed. What is the meaning of **reluctantly**?
 - a. happily
 - b. neatly
 - c. safely
 - d. slowly
3. “You two have got to **cut it out**,” said Dad Dollar. What is the meaning of _____ the idiom, **cut it out**?
 - a. slice into smaller pieces
 - b. stop what you are doing
 - c. better late than never
 - d. watch your customers

TIME TO ENGAGE

***ANTICIPATION GUIDE**

Show students the Anticipation Guide sentences. Students predict which statements will be TRUE or FALSE in the next two chapters

- Danielle goes to the mall to buy a pair of new shoes.
- Danny gives Danielle another loan.
- Danny goes broke.
- Danielle gets grounded for buying shoes.
- Danny and Danielle decide to go in together for a business.
- Danny opens a lemonade stand.
- Danny gets two friends to help him with a business.



TIME TO TEACH

* Review using context clues. If teacher has a BrainPop account, watch context clue video.

*Cloze read the two chapters with the students. You will read part of sentences and stop. Students will pick up where you left off. Then you will continue again.

*Stop and discuss when there is confirmation on a statement from the Anticipation Guide.

*Go to page 37. Even though “Danny’s Did You Know?” explains that there are 11 million millionaires in the world, there are people many people who are “broke”. Show a credit card. Explain that even though you “pay” with a credit card you must have the money to pay it back. Tell students that credit cards can lead to debt. In 2017, there were 800,000 bankruptcies. That means close to a million people in American did not have money to pay their debt.

TIME TO TALK

*Ask-Ask-Switch questions from the chapters. (Teacher makes enough copies of the questions for each student to get one. There will be at least 2 of each of the same questions. Students pair up and ask each other the question they have. Students will then trade cards and find someone else to ask the question to. It is possible that a student will answer the same question multiple times; however, the discussion will be with different students. This continues until the teacher calls time.)

- Do you think that Danielle **needed** another pair of shoes? Why or why not?
- How does borrowing money get people into **debt**? What is **debt**?
- The text says that your **credit history** is like a report card. If you have a good credit score, you can get money to pay for college at a cheaper rate. Why do you think banks don't want to **lend money** to people with a **bad credit history**?
- Danny tells Danielle that she will be taking the bus until she's 40. Why do you think he thinks that Danielle won't have **money** to buy a car?

- **Predict** how you think that Danny will do at his lemonade stand. What has happened so far in the book helps you to make that prediction?
- Mom told Danny that he needed to “**shake his tail feather**” when he was getting ready for church. What did that mean? When is a time that you move slowly to get ready?
- Danny says, “It gives me a warm feeling inside knowing that I’m helping those who are less fortunate.” Why do you think he likes helping **charities**? What does this say about his **personality traits**?
- Danny has a **good work ethic**. What has happened so far in the book that shows that? Tell about something on which you could work harder.
- Danielle decides that she must try to get a job at the library. How does this show that she might be learning more about **managing her money**?
- Give two examples in the text that show that Danny and Danielle are **not respectful** to each other.
- How does Danny **plan** to make his lemonade stand better a regular lemonade stand?
- Dad Dollar tells Danny and Danielle that they have to “**cut it out**”. What does he mean when he tells them to cut it out?

*Randomly read a couple of the questions and let several students answer.

TIME TO ASSESS

Distribute copies of the exit slip SHOW WHAT YOU KNOW





ANTICIPATION GUIDE

Chapters 4 and 5 of DANNY DOLLAR

Predict if the statements will be TRUE or FALSE in the next two chapters. After your predictions, read the chapters to see what happens!

_____ Danny gives Danielle another loan.

_____ Danny goes broke.

_____ Danielle gets grounded for buying shoes.

_____ Danny and Danielle decide to go in together for a business.

_____ Danny opens a lemonade stand.

_____ Danny gets two friends to help him with a new business.

Answer Answer Switch Questions

Do you think that Danielle **needed** another pair of shoes? Why or why not?

How does borrowing money get people into **debt**? What is **debt**?

The text says that your **credit history** is like a report card. If you have a good credit score, you can get money to pay for college at a cheaper rate. Why do you think banks don't want to **lend money** to people with **a bad credit history**?

Danny tells Danielle that she will be taking the bus until she's 40. Why do you think he thinks that Danielle won't have **money** to buy a car?

Answer Answer Switch Questions

Predict how you think that Danny will do at his lemonade stand. What has happened so far in the book helps you to make that prediction?

Mom told Danny that he needed to “**shake his tail feather**” when he was getting ready for church. What did that mean? When is a time that you move slowly to get ready?

Danny says, “It gives me a warm feeling inside knowing that I’m helping those who are less fortunate.” Why do you think he likes helping **charities**? What does this say about his personality traits?

Danny has a **good work ethic**. What has happened so far in the book that shows that? Tell about something on which you could work harder.

Answer Answer Switch Questions

Danielle decides that she must try to get a job at the library. How does this show that she might be learning more about managing her money?

Give two examples in the text that show that Danny and Danielle are not respectful to each other.

How does Danny **plan** to make his lemonade better than a regular lemonade stand?

Dad Dollar tells Danny and Danielle that they have to "**cut it out**". What does he mean when he tells them to cut it out?

Date _____ Name _____



DANNY DOLLAR Day 3

Show What You Know

Describe how Danny's motivation of becoming a millionaire encouraged him to want to open a lemonade stand.

"If you return the shoes, you could give Tonya back her money, and then you would just have to pay your brother." **Reluctantly**, Danielle agreed. What is the meaning of reluctantly?

- a. happily
- b. neatly
- c. safely
- d. slowly

"You two have got to **cut it out**," said Dad Dollar. What is the meaning of the idiom, **cut it out**?

- a. slice into smaller pieces
- b. stop what you are doing
- c. better late than never
- d. watch your customers

Day 4

Chapters 6, 7 & 8

"Stand By Me", "Pablo's Revenge" and "Lemon-paid"

Standards

(These can be adjusted to the grade level in which you are teaching.)

[ELA-LITERACY.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

[ELA-LITERACY.RL.3.4](#)

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

[ELA-LITERACY.L.3.4](#)

Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Objectives

- I can use context clues to determine the meaning of unknown words and phrases.
- I can describe Finger's character traits.

Assessment

1. Fingers pours vinegar into Danny's last container of lemonade. Describe what that reveals about Fingers' character traits.
2. "It was an accident. Here, have a cup of lemonade, **on the house.**" What is the meaning of the idiom, **on the house**?
 - a. go drink it on the front steps
 - b. to not spill on someone's sneakers
 - c. to not have to pay for something
 - d. to be with your friends after school
3. "Little did Danny know, Pablo was distracting them so Fingers could pour a bottle of vinegar into their last container of lemonade." If Pablo was distracting Danny, what was he trying to do?
 - a. get Danny to give them the lemonade for free
 - b. get Danny to not notice what Fingers was doing
 - c. protect Danny's money box so no one would steal it
 - d. predict how bad the lemonade was going to taste



TIME TO ENGAGE

*YOUTUBE clip of Farrah Gray

Go to “Farrah Gray’s 10 Rules for Success”. (Start at 1 minute in and then watch about half. Save the rest for another time.)

*Small groups discuss how Danny Dollar is like Farrah Gray.

TIME TO TEACH

* Review using context clues and strategies that have helped students comprehend unknown words and phrases thus far in the lessons.

*Distribute copies of “Saw-Heard-Felt” graphic organizer. Active reading means you are doing more than just reading words—you are seeing, hearing, and feeling when you’re reading! In the viewpoint of Danny, write down the details of what he has seen, heard, and felt so far in the book. The more you make connections with characters while you are reading, the more you’ll remember and learn from it.

*Teacher and students whisper read the chapters together. After each chapter, give students time to fill in their graphic organizer.

TIME TO TALK

*Have students stand holding their graphic organizers. Play upbeat music and students walk around the room. Stop the music and students pair with another student. They each share their graphic organizers and discuss the chapters. Teacher begins the music again and students begin to move around the room again with their graphic organizers. Repeat several times.

*Randomly ask a few students to share what they included on their graphic organizers. Have them to explain why they chose what they did.

TIME TO ASSESS

Distribute “Fill the Cups” questions. Students answer independently using the text to support their answer.

- Danny and his friends sold \$327 of lemonade. However, Danny says they only made \$246. Explain how their net profit was \$207 after payroll.
- Danny says that he isn’t going to go buy a new video game or skateboard. Tell where he is putting his money. How does this fit into his plan?
- The ending of the “Lemon-aid” chapter ends with the boys getting ready to sell the last container of lemonade. What do you know about that container of lemonade? Predict what will happen.

- One of Danny's customers called him an entrepreneur. Describe how Danny is an entrepreneur.

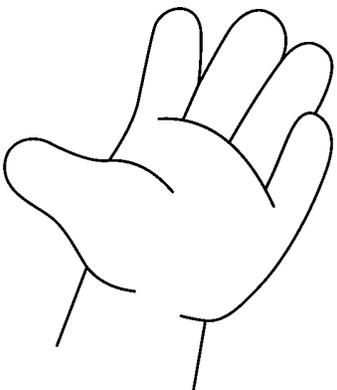
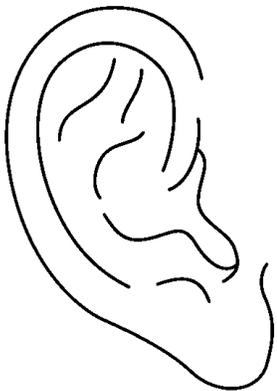
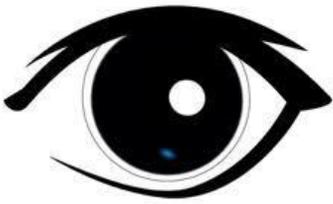
Distribute copies of the exit slip SHOW WHAT YOU KNOW. Students Complete.



Saw-Heard-Felt



“Active Reading” means you are doing more than just reading words—you are seeing, hearing, and feeling when you're reading! **In the viewpoint of Danny**, write down the details of what he has seen, heard, and felt so far in the book. The more you make connections with characters while you're reading, the more you'll remember and learn from it.



Date _____

Name _____



FILL THE CUPS

Answer the questions inside the lemonade cups.

Danny and his friends sold \$327 of lemonade. However, Danny says they only made \$246. Explain how their net profit was \$207 after payroll.

Danny says that he isn't going to go buy a new video game or skateboard. Tell where he is putting his money. How does this fit into his plan?

The ending of the "Lemon-aid" chapter ends with the boys getting ready to sell the last container of lemonade. What do you know about that container of lemonade? Predict what will happen.

One of Danny's customers called him an entrepreneur. Describe how Danny is an entrepreneur.

Date _____ Name _____



DANNY DOLLAR Day 4

Show What You Know

“It was an accident. Here, have a cup of lemonade, **on the house.**”
What is the meaning of the idiom, **on the house?**

- a. to drink it on the front steps
- b. to not spill on someone’s sneakers
- c. to not have to pay for something
- d. to be with your friends after school

“Little did Danny know, Pablo was **distracting** them so Fingers could pour a bottle of vinegar into their last container of lemonade.” If Pablo was **distracting** Danny, what was he trying to do?

- a. get Danny to give them the lemonade for free
- b. get Danny to not notice what Fingers was doing
- c. protect Danny’s money box so no one would steal it
- d. predict how bad the lemonade was going to taste

Fingers pours vinegar into Danny’s last container of lemonade.
Describe what that reveals about Fingers’ character traits.

Day 5

Chapters 9 & 10

"The Mayor of Hurl" and "Front Page Blues"



Standards

(These can be adjusted to the grade level in which you are teaching.)

[ELA-LITERACY.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

[ELA-LITERACY.RL.3.4](#)

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

[ELA-LITERACY.L.3.4](#)

Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Objectives

- I can use context clues to determine the meaning of unknown words and phrases.
- I can describe why Danny wants a ride to City Hall using what I know about his character traits.

Assessment

1. Using what you know about Danny's character traits, describe why you think he wants a ride to City Hall.
2. "I'm just a little upset with the whole lemonade **incident**." An **incident** is most likely a type of
 - a. an event.
 - b. a taste.
 - c. an animal.
 - d. a simile.
3. "The road to success is usually a bumpy one. I guarantee that all self-made millionaires experienced **adversity** making it to the top." What clue words help you know the meaning of **adversity**?
 - a. get Danny to give them the lemonade for free
 - b. get Danny to not notice what Fingers was doing
 - c. protect Danny's money box so no one would steal it
 - d. predict how bad the lemonade was going to taste

TIME TO ENGAGE

*Distribute photos of the following:

- limousine
- chauffeur
- TV news crew
- mayor
- hundred dollar bill
- gagging
- vinegar
- New York City.



Small groups work together to decide what each of these photos will have to do with the chapters.

Randomly choose three photos and small groups will explain how they think the photos will be used in the chapters. What has happened thus far in the book that causes the students to predict the events?

TIME TO TEACH

*Review context clues and strategies to comprehend unknown words and phrases.

*Whisper read the **Chapter 9**. (If students can read the text independently, teacher can encourage independent or buddy reading.)

*After reading Chapter 9, give partners 20 seconds to answer the following questions:

- **Why did all three boys shout “PABLO!” at the end of the chapter?**
- **Why did the mayor think this could have been a practical joke?**
- **Why do you think the boys didn’t smell the vinegar when they were pouring all the cups of lemonade?**
- **At first, the mayor told Danny to keep up the “entrepreneurial spirit”. What do you think the mayor meant by that statement?**
- **Why might Danny have thought the mayor was up for re-election?**

*Show photo and phrase of **“When Life Gives You Lemons, Make Lemonade”**. Tell students that this a proverbial phrase that means to have a positive attitude when you are faced with **adversity**.

*Have small groups discuss what this means. Since life has now given Danny “lemons” BECAUSE of his lemonade, what do you think he will do? Explain your prediction.

*Read Chapter 10.

TIME TO TALK

*Discuss that Mom tells Danny that this adversity might help him out later in life. She explains how hard times have helped self-made millionaires become stronger and appreciate their success even more.

*Distribute “Sketch-to-Stretch” graphic organizer. Students will list three character traits of Danny and use those to sketch what they think Danny will do when he gets to City Hall.

*Small groups share and discuss their “Sketch-to-Stretch work.

TIME TO ASSESS

Distribute copies of the exit slip SHOW WHAT YOU KNOW. Students complete.



PHOTOS for DAY 5 ENGAGING ACTIVITY

Distribute a set of these cards to small groups. Small groups will predict what will happen in the next two chapters using the graphics.

limousine

chauffeur

mayor

hundred
dollar bill

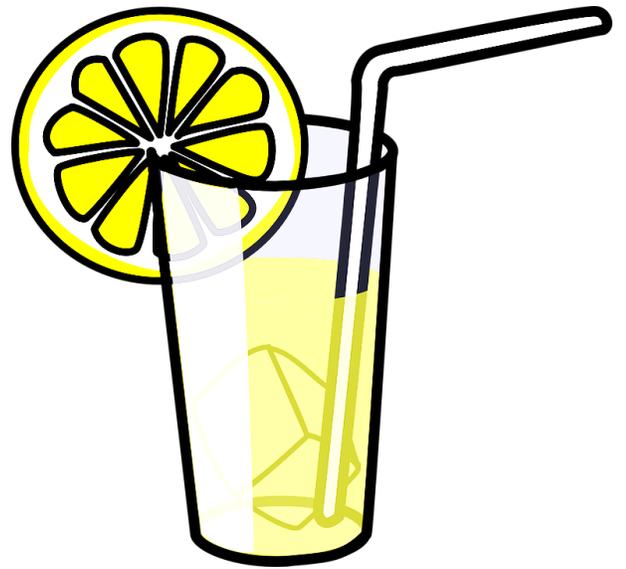
TV news
crew

New York City

vinegar

gagging

When life
gives you
lemons,
make
lemonade.



Date _____

Name _____

SKETCH-TO-STRETCH

List three of Danny Dollar's character traits.

1. _____
2. _____
3. _____



Now thinking about those traits, sketch what you think Danny is going to do when he gets to City Hall.

A large, empty rounded rectangular box with a black border, intended for the student to draw a sketch of Danny Dollar's actions at City Hall.

Date _____

Name _____



DANNY DOLLAR Day 5

Show What You Know

Using what you know about Danny's character traits, describe why you think he wants a ride to City Hall.

"I'm just a little upset with the whole lemonade **incident**." An incident is most likely a type of

- a. an event.
- b. a taste.
- c. an animal.
- d. a simile.

"The road to success is usually a bumpy one. I guarantee that all self-made millionaires experienced **adversity** making it to the top." What clue words help you know the meaning of adversity?

- a. road to success
- b. a bumpy one
- c. to the top
- d. I guarantee

Day 6

Chapters 11 & 12

"Making a Stand" and "The Skybox Rocks"

Standards

(These can be adjusted to the grade level in which you are teaching.)

[ELA-LITERACY.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

[ELA-LITERACY.RL.3.4](#)

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

[ELA-LITERACY.L.3.4](#)

Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Objectives

- I can use context clues to determine the meaning of unknown words and phrases.
- I can describe Mr. Austin's character traits.
- I can explain how Mr. Austin's character traits helped him become a successful entrepreneur.

Assessment

1. Describe Mr. Austin's Character traits.
2. Explain how Mr. Austin's character traits helped him become a successful entrepreneur.
3. "You see, some guys put vinegar in my lemonade while my back was turned. I would never sell anyone **contaminated** lemonade on purpose. I take pride in all my jobs." **Contaminated** would most closely mean
 - a. polluted.
 - b. spunky.
 - c. Interrupted
 - d. customer



4. "Yeah, I've got skills. I have a very **diverse** portfolio of **stocks, bonds, and mutual funds**," Danny says proudly. The context clues of stocks, bonds, and mutual funds tells you that **diverse** means
- went through.
 - a variety of.
 - working hard.
 - not guilty of.

TIME TO ENGAGE

* Key Words

Distribute key word cards to partners. Partners will work together to sort words into two groups: words that they think **WILL BE** in the next two chapters and words that they think **WILL NOT BE** in the next two chapters. Then as students are reading, they will look for the Key Words in the text.

(Key Words: car, City Hall, governor, lemonade, apologize, sugar, spunk, Skybox, baseball game, arrested, birthday, phone number, bet, limousine, Pablo, mayor, security, fainted)

*Partners put WILL BE words on one desk or side of table and the WILL NOT BE words on the other desk or side of table.

*The class will take a "museum walk" around the room to see how other partners sorted their key word cards.

*Randomly choose a few students to share their observations and predictions.

TIME TO TEACH

*Review context clues and strategies to comprehend unknown words and phrases.

*Cloze read Chapters 11 and 12. (If students can read the text independently, teacher can encourage independent or buddy reading.)

*Partners now will RE-SORT their key word cards now that they have read the text.

TIME TO TALK

*PICK-A-CARD

- Small groups take turns reading questions and answering the questions. Student 1 holds up and fans all of the cards. Student 1 says "Pick a card, any card." Student 2 picks a card and reads it aloud. Student 3 answers the question. Then Student 4 either praises the student for getting it right or gives clues to the answer. That card is now put in a discard pile.

- Then Student 2 takes the cards, holds and fans the cards, and says “Pick a card, any card.” Student 3 chooses a card and reads it aloud. Student 4 answers the question. Student 1 either praises the student for the answer or gives clues to the answer. That card is placed in the discard pile.
- The activity continues with the cards rotating to the 4 students. Small groups have completed the activity when all of the questions have been read and answered.
- If a group finishes early, they can play again with the same questions.
- Questions for “Pick a Card”:
 - *If you had been Danny, would you have set up your lemonade stand again in front of City Hall? Why or why not?*
 - *Why do you think Danny gave the first customer his cup of lemonade for free? How did giving it away for free help him out?*
 - *Why couldn't the mayor get security to remove Danny and his friends? When the mayor said that he would handle it himself, what do you think that he thought he could do? Why do you think that?*
 - *“We are really cleaning up!” said Benjamin. “I think we sold a cup of lemonade to every person in the city.” Was Benjamin really talking about CLEANING? Explain in your own words what Benjamin was saying.*
 - *Danny explains to the mayor that he never intended to sell anyone CONTAMINATED lemonade on purpose. What did he mean by the word contaminated? What was the lemonade contaminated with?*
 - *What caused Danny to faint? Describe something that could happen to you that would make you so excited that you would faint.*
 - *How do you know that Mr. Austin wasn't always rich? Describe what Mr. Austin did to be able to buy a basketball team.*
 - *“Oh, yeah?” The Ballers are gonna **mop up the floor** with your Mustangs.” Explain what he meant by “mop up the floor”.*
- After teacher calls time, randomly choose a few questions for the class to discuss.

TIME TO ASSESS

Distribute copies of the exit slip SHOW WHAT YOU KNOW. Students complete.



KEY WORDS for Day 6

car	City Hall	Governor
lemonade	apologize	sugar
spunk	baseball game	Skybox
arrested	birthday	phone number
bet	limousine	Pablo
mayor	security	fainted



PICK-A-CARD Questions for Day 6

Danny explains to the mayor that he never intended to sell anyone **CONTAMINATED** lemonade on purpose. What did he mean by the word contaminated? What was the lemonade contaminated with?

What caused Danny to faint? Describe something that could happen to you that would make you so excited that you would faint.

How do you know that Mr. Austin wasn't always rich? Describe what Mr. Austin did to be able to buy a basketball team.

"Oh, yeah?! The Ballers are gonna **mop up the floor** with your Mustangs." Explain what he meant by "mop up the floor".

PICK-A-CARD Questions for Day 6

Why couldn't the mayor get security to remove Danny and his friends? When the mayor said that he would handle it himself, what do you think he expected to do? Why do you think that?

"We are really cleaning up!" said Benjamin. "I think we sold a cup of lemonade to every person in the city." Was Benjamin really talking about CLEANING? Explain in your own words what Benjamin was saying.

If you had been Danny, would you have set up your lemonade stand again in front of City Hall? Why or why not?

Why do you think Danny gave the first customer his cup of lemonade for free? How did giving it away for free help him out?

Date _____ Name _____



DANNY DOLLAR Day 6

Show What You Know

“You see, some guys put vinegar in my lemonade while my back was turned. I would never sell anyone **contaminated** lemonade on purpose. I take pride in all my jobs.” **Contaminated** would most closely mean

- a. polluted
- b. spunky
- c. interrupted
- d. customer

“Yeah, I’ve got skills. I have a very **diverse** portfolio of stocks, bonds, and mutual funds,” Danny said proudly. The context clues stocks, bonds, and mutual funds tells you that diverse means—

- a. went through
- b. a variety of
- c. working hard
- d. not guilty of

Describe Mr. Austin’s character traits. Explain how these character traits helped him to become a successful entrepreneur.

Day 7

Chapter 13 “Way to Go, CEO!”

Standards

(These can be adjusted to the grade level in which you are teaching.)

[ELA-LITERACY.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

[ELA-LITERACY.RL.3.4](#)

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

[ELA-LITERACY.L.3.4](#)

Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Objectives

- I can use context clues to determine the meaning of unknown words and phrases.
- I can describe the character trait of **confidence** is going to help Danny become a successful entrepreneur.

Assessment

1. “Thank you, Mr. Austin, but I’ll have my own business some day and when I do, you can come and work for me.” Danny was trash talking Mr. Austin. However, describe how his character trait of **confidence** is going to help Danny become successful.
2. “Danny entered the large, luxurious boardroom where twelve well-dressed men and women sat staring at him. He walked stiffly to the head of the table and stood beside a giant chair.” Which context clue helps you know that Danny was a little nervous?
 - a. luxurious boardroom
 - b. well-dressed
 - c. giant chair
 - d. walked stiffly
3. “Yep, only one and that was yesterday courtesy of the Mayor. Who can guess why? The word courtesy means
 - a. provided for free.
 - b. confused by.
 - c. small amount of.
 - d. changed without warning.



TIME TO ENGAGE

* 2 Truths and a Lie

Show students 3 different scenarios from the chapter. Students will write down which one they think will be a “lie” in the chapter. (Do not tell the students the answers yet. They will find out while reading the chapter.)

*Randomly choose a few students to share their observations and predictions.

TIME TO TEACH

*Review context clues and strategies to comprehend unknown words and phrases.

*Whisper read Chapter 13.

*Return to “2 Truths and a Lie” and discuss the scenarios that were truths and those that were lies.



TIME TO TALK

*Display the phrase “A Penny for Your Thoughts” and explain that it’s an idiom to encourage someone to share their ideas and thoughts.

*Put students in groups of 4. Give each student 2 pennies. Teacher will ask the questions below. When a student shares an answer, he/she pushes a penny in the center of their group. Once a student’s pennies have been used, he/she cannot talk or share ideas until all students have used both of their pennies. When all 8 pennies have been pushed to the center of the group, students take back their 2 pennies and the group can continue answering questions.

- ***How do you know that Mr. Austin trusts Danny’s ideas?***
- ***Do you think the idea of free tickets for kids at the basketball game is a good idea? Why or why not?***
- ***Do you think it is ok that Danny trash talks with Mr. Austin? Describe times when it is NOT OK to trash talk with an adult.***
- ***Do you think it would always be fun to be a CEO? What would be some circumstances that it would be difficult?***
- ***Businesses like pro teams and movies make a great deal of money on concessions. What ideas do you have that would make it more affordable to buy food and drinks but still make money for the companies?***

*Randomly choose a few questions for the class to discuss.

TIME TO ASSESS

Distribute copies of the exit slip SHOW WHAT YOU KNOW. Students complete exit slip.

2 Truths and a Lie



Scenario 1:

- Mr. Austin's team, the Mustangs, does not beat Danny's team, the Baller's.
- Mr. Austin sends a limo to pick up Danny to take him to his office.
- Mr. Austin gives Danny a personal assistant to help him for the day.

Scenario 2:

- Mr. Austin leaves Danny in charge of his company's business meeting.
- Danny takes his sister, Danielle, with him for the day.
- Danny tells Mr. Austin that he has decided that he doesn't want to own a basketball team.

Scenario 3:

- Danny tells Mr. Austin's Board of Directors that basketball games are too expensive.
- Danny's ideas are not accepted by the Board of Directors of the Mustangs.
- Danny continues to trash talk with Mr. Austin.

A Penny for Your Thoughts



A PENNY FOR YOUR THOUGHTS QUESTIONS



- How do you know that Mr. Austin trusts Danny's ideas?
- Do you think the idea of free tickets for kids at the basketball game is a good idea? Why or why not?
- Do you think it is ok that Danny trash talks with Mr. Austin? Describe times when it is NOT OK to trash talk with an adult.
- Do you think it would always be fun to be a CEO? What would be some circumstances that it would be difficult?
- Businesses like pro teams and movies make a great deal of money on concessions. What ideas do you have that would make it more affordable to buy food and drinks but still make money for the companies?



Date _____ Name _____

DANNY DOLLAR Day 7

Show What You Know



“Thank you, Mr. Austin, but I’ll have my own business some day and when I do, you can come and work for me.” Danny was trash talking Mr. Austin. However, describe how this **character trait of confidence** is going to help Danny become a successful entrepreneur.

“Danny entered the large, luxurious boardroom where twelve well-dressed men and women sat staring at him. He walked stiffly to the head of the table and stood beside a giant chair.” Which context clue helps you know that Danny was a **little nervous**?

- a. luxurious boardroom
- b. well dressed
- c. giant chair
- d. walked stiffly

“Yep, only one and that was yesterday **courtesy** of the Mayor. Who can guess why?” The word **courtesy** means

- a. provided for free.
- b. confused by.
- c. small amount of.
- d. changed without warning.

Day 8

Chapter 14 and Conclusion “Bucks for Ducks” and “The Closing Bell”



Standards

(These can be adjusted to the grade level in which you are teaching.)

[ELA-LITERACY.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

[ELA-LITERACY.RL.3.4](#)

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

[ELA-LITERACY.L.3.4](#)

Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Objectives

- I can use context clues to determine the meaning of unknown words and phrases.
- I can describe Danny Dollar's character traits.

Assessment--Use CHOICE BOARD as assessment.

Pretend you are a television reporter and you are interviewing three of the characters from the book. Write three appropriate questions for each character. Write a possible response for each question.	Create a comic book of THE LEMONADE ESCAPEDE.	Produce a movie trailer for THE LEMONADE ESCAPEDE. Remember to not spoil the ending for someone going to see the movie but entice them to want to go see it.
Write an alternate ending for the book. Make sure it could really have occurred and would have left the readers of the book happy that they had read this book.	Write a song or rap that tells the beginning, middle and ending of the book. (You will be performing this for the class.)	Create a board game of THE LEMONADE ESCAPEDE. (Make sure that it is a game that someone would want to play.)
Write a blog in the point of view of Danny that explains how to have a successful lemonade stand. Include ideas to make a large profit and how to keep your money safe.	Write a test for the book. Your test has to include at least 10 questions. Include a teacher answer key for your test.	Design a PowerPoint to teach others about the economics (finance) vocabulary in the book. (You will present this to the class.)

TIME TO ENGAGE

***Strip Story** of Chapter 14. Copy and cut apart the chapter into “strips”. Have partners take turns reading the strips and deciding what order they go in to make the chapter **make sense**. Explain that making sense is the most important part of this activity.

*Students make a Museum Walk around the room to compare their versions of the chapter to those of their peers’ versions.

*Randomly choose a few students to share their predictions.



TIME TO TEACH

*Review context clues and strategies to comprehend unknown words and phrases.

*Whisper read Chapter 14.

*Return to the Strip Stories. Were you and your partner correct? Did your version make sense?

*In small groups, each student gets 20 seconds to answer the following: Describe what you think Mom Dollar meant when she said “When you borrow money, one way or another, you are going to pay.”

*Randomly choose a few students to share their answers.

*Teacher reads aloud “The Closing Bell”.

TIME TO TALK

*Distribute 2 pennies to each student. Remind them of how to do “A Penny For Your Thoughts”. Ask groups questions about the book:

- **Describe Danny Dollar’s character traits.**
- **Explain whether Danielle and Danny really do love each other. Why or why not?**
- **Do you think that Danny and the Mayor will stay in touch? Why or why not?**
- **What might Danny’s next entrepreneurial idea be?**
- **Do you think that Danny and Mr. Austin will continue to have a working relationship? Why or why not?**
- **Do you think Mr. Austin will invite Danny to more games? Why or why not?**

*Put on music. Stop music. Students pair up and ask them to discuss ideas they have to begin earning and saving money. Repeat a few times.

*Allow students time to discuss ideas.

TIME TO ASSESS

Distribute copies of the CHOICE BOARDS. Teacher decides the time frame and how many of the “blocks” on the choice boards that students must complete for full credit on this assessment.

Yawn. “Another day, another dollar. Morning, Mom.”
“Good morning, honey. Are you still wound-up from working for Mr. Austin yesterday?”

“Yep, working in that big office, being in charge of a meeting and a staff of executives was pretty cool. It gave me an idea of what it feels like to run a real business and made me really excited about the future, but I’m just as excited about today.”

“Why sweetheart, what have you got going on today?”
“The guys and I are having a car wash and ten percent of our earnings will go towards feeding the homeless.”

“That is so nice Danny, I’m proud of you,” said Mom Dollar.

“Yep it’s gonna be great, and we have a secret weapon that is gonna generate lots of money.”

“What’s your secret weapon?”
“I’ll show you Mom. Hey Danielle, are you ready?” Danny yelled out.

“Do I have to come out there?” screamed Danielle from her room.

“Yep, a deal is a deal,” Danny shouted.

Danielle finally came out of her room dressed like a giant duck.

“Danielle, why in the world are you dressed like that?”
Mom Dollar asked.

“I had to borrow a few bucks from Danny yesterday. He said I wouldn’t have to pay him back if I wore this outfit to attract customers while his team of misfits washes cars. I feel ridiculous!” yelled Danielle.

“You look ridiculous!” giggled Danny.

“Let this be a lesson to you, Danielle. When you borrow money, one way or another, you are going to pay.”



Date _____ Name _____

DANNY DOLLAR Choice Board

<p>Pretend you are a television reporter and you are interviewing three of the characters from the book. Write three appropriate questions for each character. Write a possible response for each question.</p>	<p>Create a comic book of THE LEMONADE ESCAPADE.</p>	<p>Produce a movie trailer for THE LEMONADE ESCAPADE. Remember to not spoil the ending for someone going to see the movie but entice them to want to go see it.</p>
<p>Write an alternate ending for the book. Make sure it could really have occurred and would have left the readers of the book happy that they had read this book.</p>	<p>Write a song or rap that tells the beginning, middle and ending of the book. (You will be performing this for the class.)</p>	<p>Create a board game of THE LEMONADE ESCAPADE. (Make sure that it is a game that someone would want to play.)</p>
<p>Write a blog in the point of view of Danny that explains how to have a successful lemonade stand. Include ideas to make a large profit and how to keep your money safe.</p>	<p>Write a test for the book. Your test has to include at least 10 questions. Include a teacher answer key for your test.</p>	<p>Design a PowerPoint to teach others about the economics (finance) vocabulary in the book. (You will present this to the class.)</p>

