



Master Teacher of Personal Finance (MTPF) Brief Syllabus

Audience	The content is applicable to middle and high school teachers assigned to teach College and Career Readiness, Personal Finance, Business, Math, Economics, Family Consumer Science and/or ICT.
Time Commitment	75 hours (estimated)
Requirements	Web-connected device (e.g., computer, tablet, smartphone); ability to download and upload documents; microphone and camera.
What's in it for me?	Upon successful completion of all coursework, you will receive a certificate designating your status as a Master Teacher of Personal Finance, 7.5 CEUs, and a \$250 stipend.
Contact	601.974.1325 or mscee@millsaps.edu

Endorsements

The Master Teacher in Personal Finance (MTPF) designation enables a teacher who has a secondary licensure to earn the 941 Personal Finance Endorsement through the Mississippi Department of Education (MDE). The 941 certifies that a MTPF can successfully teach personal finance content as a stand-alone course or as part of any other course that incorporates personal finance content. Teachers successfully completing the MTPF course will be prepared to teach the personal finance curriculum in a middle or high school setting.

Purpose

In addition to improving teaching skills, the MTPF course improves a teacher's ability and practice of being a good critical thinker. MTPFs have more ability and confidence to empower their students' critical thinking capacity to make better choices as they plan their personal finance goals. Successful MTPFs will understand why personal finance education is valuable and learn how to present the content in an engaging manner; have the ability to mentor students in making personal finance decisions; articulate answers to the essential questions related to making college and career ready decisions; recognize good personal finance informational text; and improve in structuring learning experiences. The MTPF course was developed to be an example that teachers could replicate in their classrooms to meet best practices in engaging students to integrate critical thinking into their lives.

Content

This course incorporates the national personal finance standards created by the Council for Economic Education and provides instruction on the following standards: Earning Income; Buying Goods and Services; Saving; Using Credit; Financial Investing; and Protecting and Insuring. The bulk of the curriculum used is from Econ Lowdown, the award-winning free resources created by the Federal Reserve Bank of St. Louis. Additional curriculum is from NextGen Personal Finance and the Federal Reserve Bank of Atlanta. The capstone assignment is a case study that requires participants to make personal finance recommendations based on a fictional family's financial situation and goals. Pre- and post-testing occurs to measure the amount of growth that took place during the program. Success in this course requires that all assignments are completed, and all assignments must earn a passing rate of 80%.

Logistics and Resources Needed

The MTPF is taught through Canvas hosted at the Mississippi State University Research and Curriculum Unit. All materials are provided. Orientation and two touch point meetings are synchronous with the remaining class occurring asynchronously. For participants struggling or needing extra guidance instructors are available via several contact methods during established office hours. Teachers not making satisfactory progress will pay the \$250 fee but will be allowed to enroll in the next cohort. The course is structured so that teachers who are willing to learn the material and successfully complete assignments will earn the certification.

Course Progression and Important Dates

The estimated time commitment for this course is approximately 75 hours. Teachers are expected to begin the course promptly and to move through the work in a timely manner. Teachers not making timely progress may be dropped from the course. Teachers dropped from the course will pay the \$250 fee but will be allowed to enroll in the next cohort.

- Start / Orientation: Wednesday, November 9, via Zoom 5:00 pm – 7:30 pm
- Drop date: Wednesday, December 7, deadline to successfully complete Module 1 and Module 2.
- First touch point: Wednesday, December 7, via Zoom 5:00 pm – 6:00 pm
- Second touch point: Wednesday, January 11, via Zoom 5:00 pm – 6:00 pm
- End date: Wednesday, February 15. All work due by 11:59 pm

Assignments

Types of assignments include pre- and post-tests, reading informational text, watching informational videos, short writing reflections on what was learned and a capstone case study analysis report. The course is built to engage learners with ample discussion threads to enhance the “student voice.”

Instructors

Jeannette Bennett, Federal Reserve Bank of St. Louis, Memphis Branch
Claire Loup, Federal Reserve Bank of Atlanta, New Orleans Branch
Theresa Conner, Mississippi Council on Economic Education